



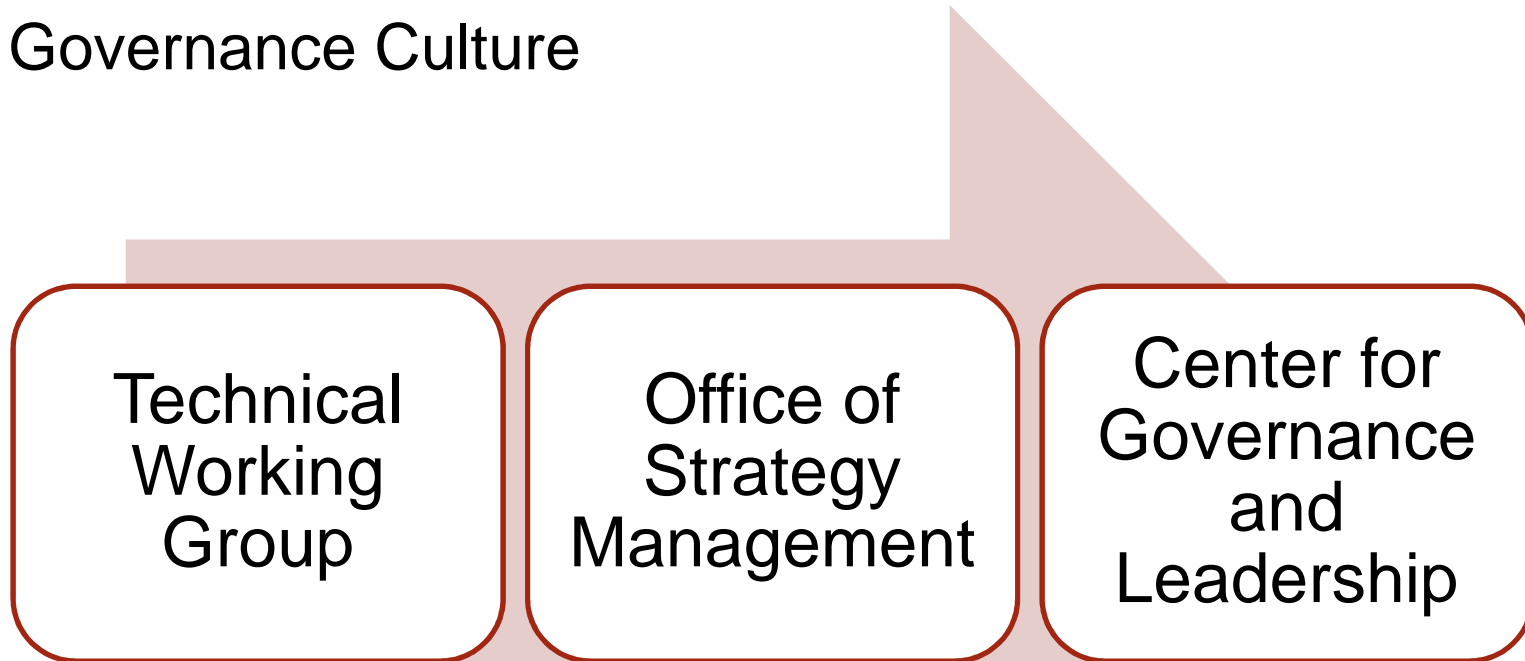
# **ASSOCIATES VALUES PROGRAM**

Fairness, Common Good, Competence,  
School for Work and School for Social Action

**Dr. Jesus P. Esatanislao**  
**Chairman**  
**Institute for Solidarity in Asia**

# CATALYST FOR SOCIAL CHANGE: FOUNDATIONAL VALUES OF GOOD GOVERNANCE

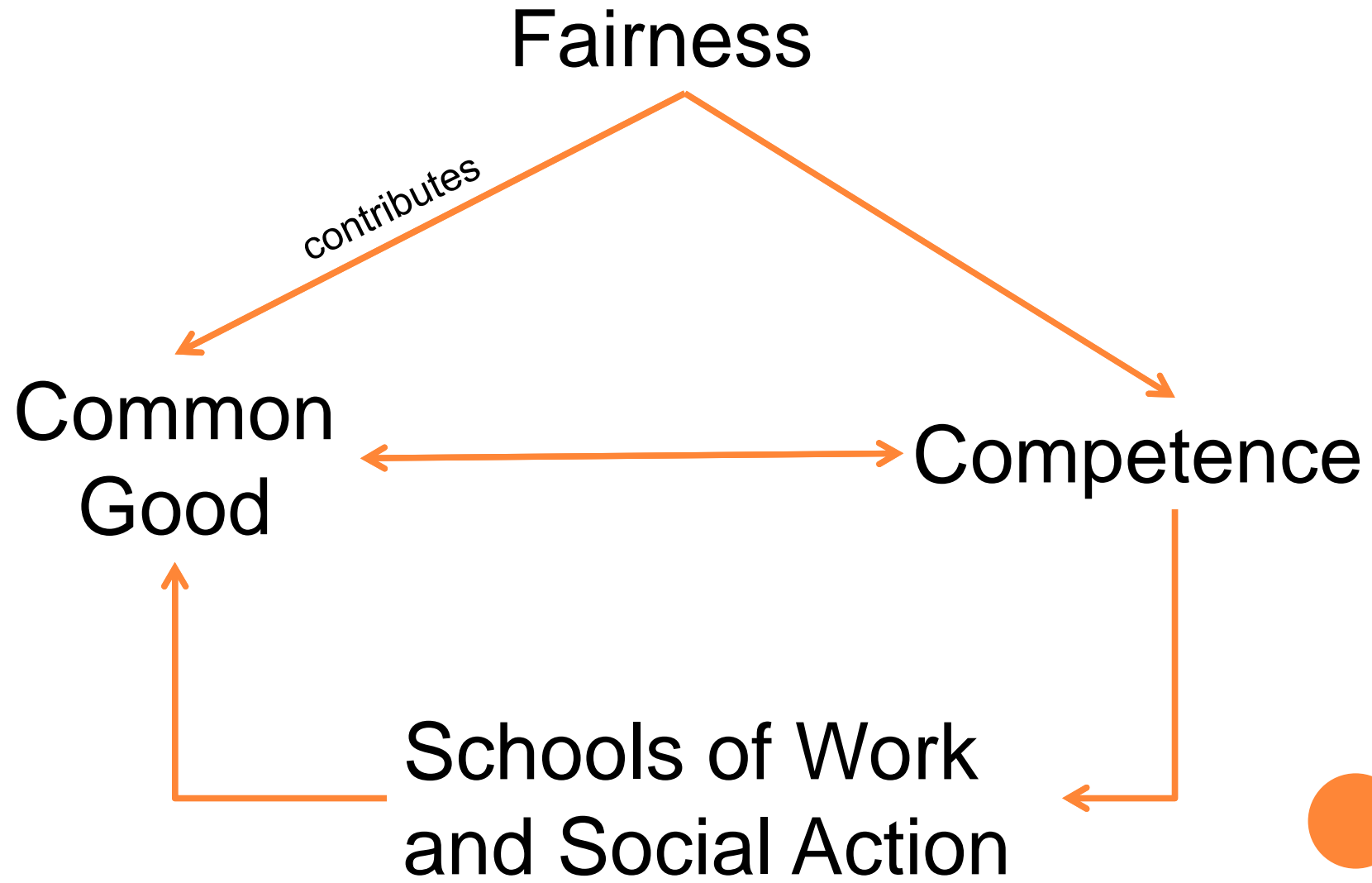
- Governance Culture



- The Framework = AVP Learning Institute

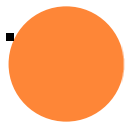


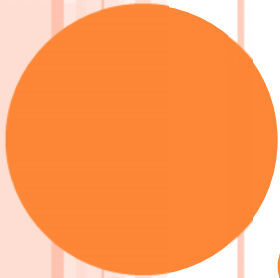
# FOUNDATIONAL VALUES FOR GOVERNANCE



# GOVERNANCE CULTURE

The core value is the ***Common Good***, which can be promoted by ***Fairness***, and which demands ***Competence***. That competence should be acquired and enhanced by our *schools*, which will need to stress the value of ***work*** and the imperative for ***social action***.





**FAIRNESS**

# FAIRNESS

- *Defined*: Giving to everyone what we owe them
- It is our duty to give to others what rightfully belongs to them.
- Essential in relationships  
More interaction =  
more duties and obligations toward each other =

***development***



# FAIRNESS

- *Demand:* to be Exact
- However, some debts cannot be fully paid...
  - Adoration to God
  - Respect for parents
  - Civic duty for the community
  - Patriotism for country
  - Responsible citizenship for the nation



## FAIRNESS

- Two way street

Ordinary citizens

*Civic duty*

**Public Officials**

*Good governance and  
promotion of common good*

A decorative graphic on the left side of the slide. It features a vertical orange gradient bar with several thin, parallel vertical lines. To the right of this bar are five orange circles of varying sizes, arranged in a cluster. The largest circle is at the top left, with four smaller circles of different sizes and positions around it.

**COMMITMENT TO THE COMMON GOOD**

## COMMON GOOD

- *Defined*: the broader environment and social condition that help us to develop as persons and actualize our personal potentials to the fullest
- Everyone contributes → everyone benefits
- Applies to all levels *from family to the world*



# COMMON GOOD

## ○ Role of Authority

- To secure, promote and raise the attainability of the common good
- To adequately cover the whole range of welfare for persons and people



## COMMON GOOD

- The common good is for

**ALL**

- Political authority

Provides opportunities for the marginalized sectors

- *Demand:*

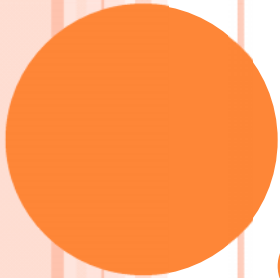
**Everyone should work for the general welfare of all.**



# COMMON GOOD

- Foundation: dignity of persons  
Respect to the right of private property
- Common Good also limits the use and enjoyment of private property





**COMPETENCE**

# OPEN ATTITUDE

- Speak
- Read
- Write
- Count

General Knowledge

- Professional Knowledge and Behavior

Specialized Knowledge

Skills

- Presentation and
- Listening skills

People Skills

- Respect to authority
- Teamwork
- Stakeholder management





**SCHOOL FOR  
WORK AND SOCIAL ACTION**

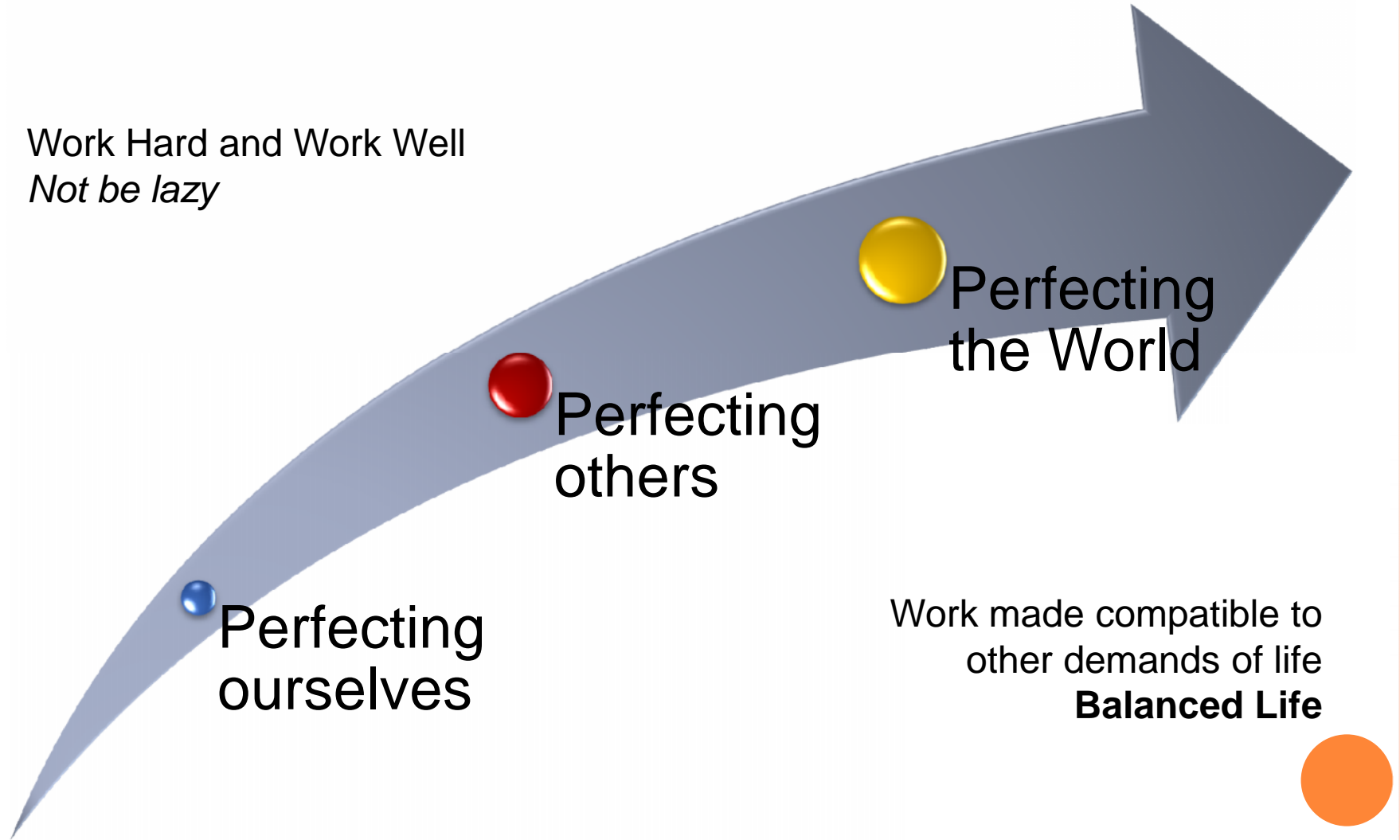
# SCHOOL FOR WORK

- Use God-given talents
  - To sharpen and develop talents
  - Work is self-propelled
  - Work is for personal improvement and development towards personal perfection
- To obey God's command to "cultivate and to care" for creation
  - To add value
  - To provide for well-being and to promote the development of persons
  - ***Outward oriented*** – helping others and perfecting them
- To team up with others
  - To create a better world: to improve and perfect it



# SCHOOL FOR WORK

Work Hard and Work Well  
*Not be lazy*



# SCHOOL FOR SOCIAL ACTION

- SOCIAL WORK =  
*doing our ordinary work extraordinarily well*

*To go beyond... initiatives...*



Dignity of Persons

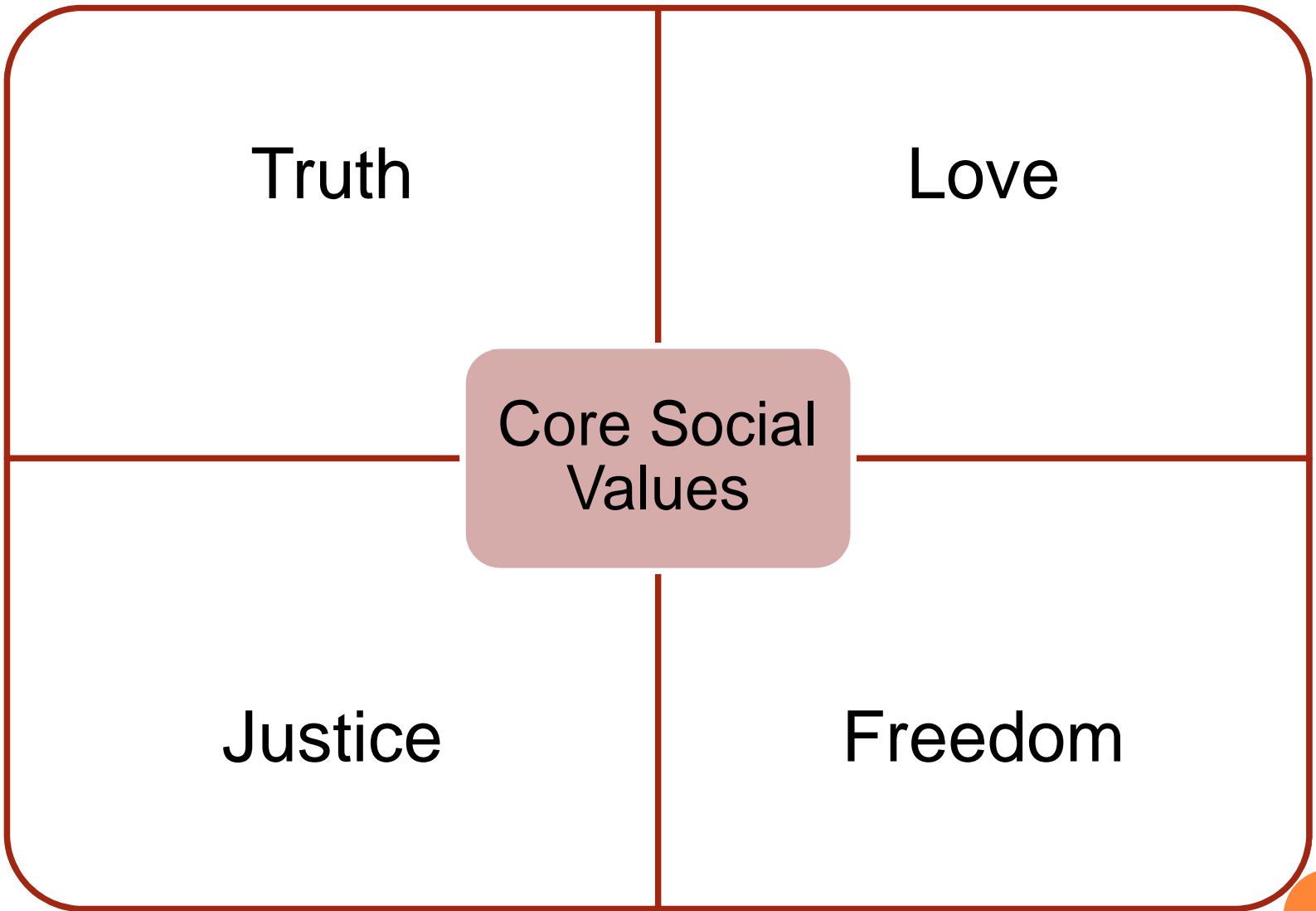
Common Good

Social Principles

Subsidiarity

Solidarity





Truth

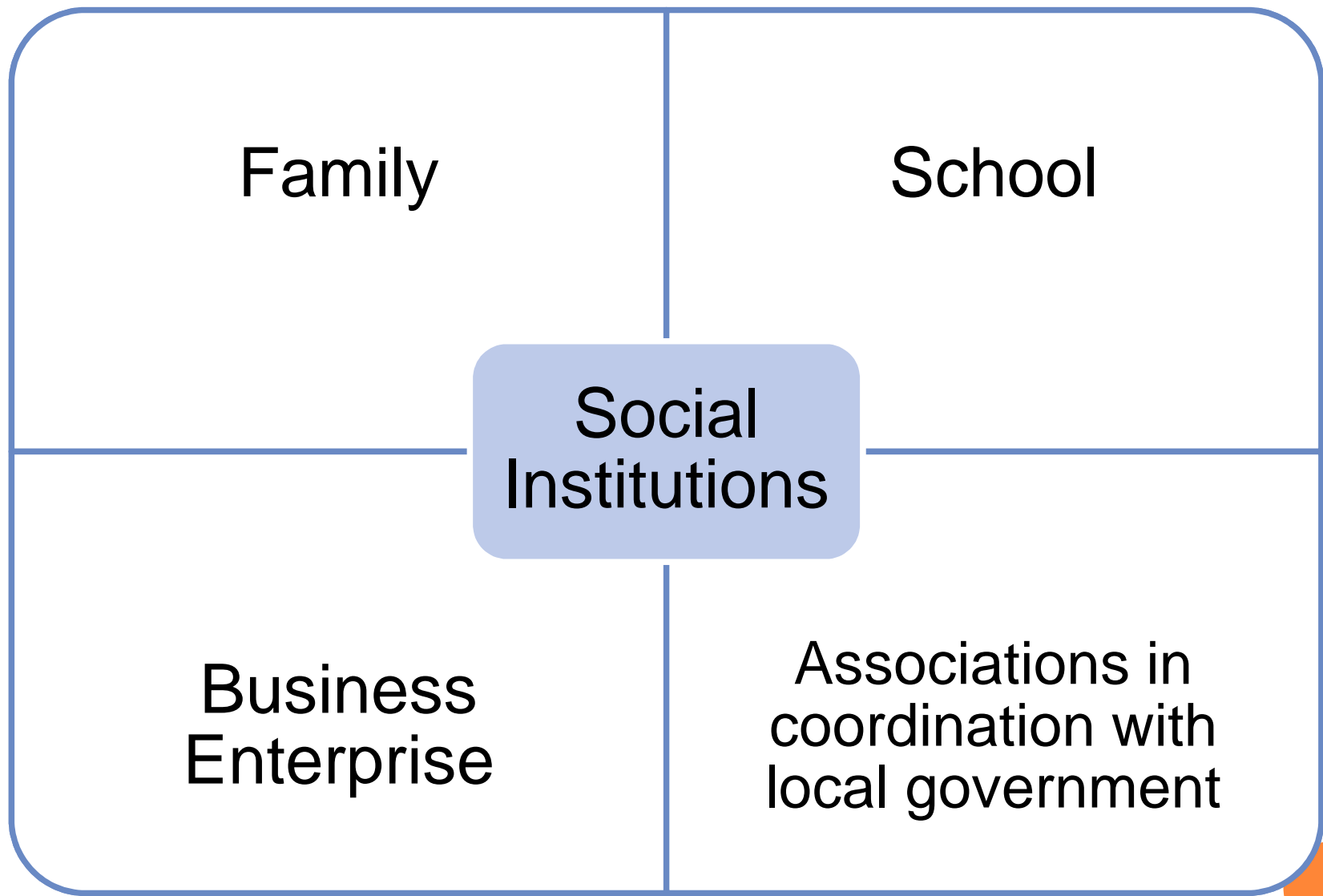
Love

Core Social  
Values

Justice

Freedom





Family

School

Social  
Institutions

Business  
Enterprise

Associations in  
coordination with  
local government



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## POINTS FOR DISCUSSION

- What are the key points or ideas that you got?
- How would you express them in your own words?



## POINTS FOR DISCUSSION

- Please think of one or two instances in which key ideas have been lived and observed properly and well.



## POINTS FOR DISCUSSION

- There may also have been one or two instances in which they have been violated or disregarded. Please note them down.



## POINTS FOR DISCUSSION

- Which of those ideas you listed down in #1 above are the most important for inclusion in a Governance Culture Program for your LGU or social unit?
- In addition:
  - What other *relevant* ideas related directly to any one of the four reference values that you consider very important and yet were not included in the written materials? Articulate these other ideas.
  - What, if any, of the main ideas included in the written materials on the four reference values do you think should be dropped? Why do you wish to drop them?



## POINTS FOR DISCUSSION

- Thinking of the possible Governance Culture Program for your LGU or social unit, please answer the questions below, only in so far as the reference values included in the lecture and the written materials.

Why would you consider including these 4 reference values in your Governance Culture? Why not?

What key points under each of these reference values would you consider stressing in your Governance Culture?

How might you go about initiating and nurturing a Governance Culture that includes at least some (the most important and relevant) points of the 4 reference values?

What action ideas would you propose and pursue *in 2009* to begin sharing and cascading the points in letter c) immediately above?

